



NCERT



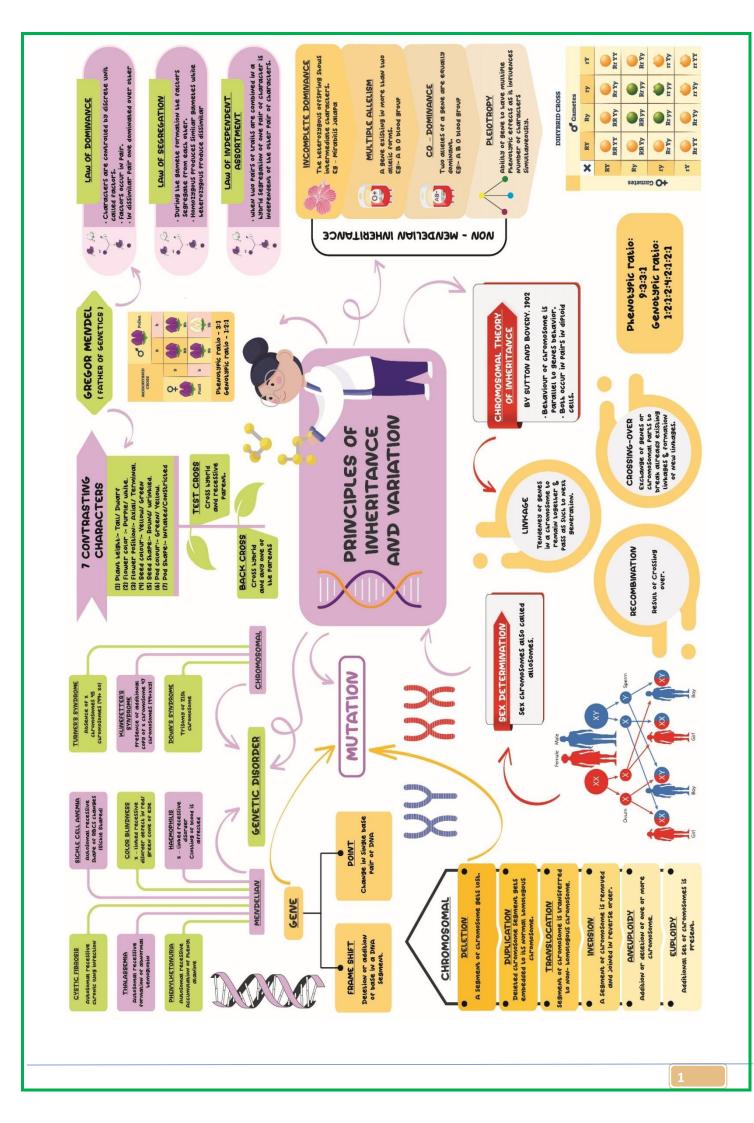
CHAPTER WISE TOPIC WISE

LINE BY LINE QUESTIONS





BY SCHOOL OF EDUCATORS



NCERT LINE BY LINE QUESTIONS

Mendel's Laws of Inheritance

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|-----|---------------------------|----------------------|---------------------------------|-----------------------------|------------------|----------------------------|----------|
| 1. | Genetics is the subject t | | | | | | |
| | A) inheritance | | B) variation of characteristics | | | | |
| | C) reproduction | | , | (a) and (b) | | | |
| 2. | The basis of heredity is | | , | () | | | |
| | A) variation | | B) inhe | ritance | | | |
| | C) mutation | | D) linka | | | | |
| 3. | Humans knew from as | early as 80 | | | of the causes | of variation was | |
| • | hidden in | coary as so | 00 1000 1 | 0 0 0 0 0 1 10 | | 01 (0110001011) | |
| | A) sexual reproduction | | B) asexi | ual reproduc | ction | | |
| | C) vegetative propagat | | | e of these | | | |
| 4. | Choose the incorrect sta | | , | | | | |
| | A) Humans knew from | | | _ | rtion is one of | the causes of variation | |
| | B) They exploited the v | | | | | | |
| | selective breeding. | unumon to | obtain pi | arts arta art | inais of desir | able characters anough | |
| | C) Sahiwal cows were of | obtained th | rough ar | tificial select | tion and dome | estication from ancestra | 1 |
| | wild cows. | builled th | rough ur | uniciai scieci | don and aom | estication from uncestre | |
| | D) Our ancestors were | verv well a | ware abo | out the scien | tific basis of i | nheritance of characters | and |
| | variation. | very wen a | ware abe | out the selen | thre basis of i | interiturice of characters | dila |
| 5. | Which one from the fol | lowing is tl | ne period | l for Mendel | 's hybridizati | on experiments? | |
| 0. | |) 1857 - 1869 | _ | C) 1870–1877 | - | D) 1856–1863 | |
| 6. | Who proposed the 'Lav | , | | , | | D) 1000 1000 | |
| 0. | |) Morgan | | Tiving organ C) de Vries | .1131113; | D) Correns | |
| 7. | Match Column-I with (| | | | rt answer fron | , | .T |
| 7. | Column-I | Colui | | se the correc | t answer from | if the codes given below | |
| | | | | characters: | from parent t | o offspring | |
| | | 2) Laws of i | | • | from parent t | o onopinig | |
| | , , | 3) A branch | | | | | |
| | | • | | | ny from their | narents | |
| | Codes- | begree o. | differen | ice of proger | ity from their | parents | |
| | A B C D | | | | | | |
| | A) 1 4 2 3 | | | | | | |
| | B) 4231 | | | | | | |
| | C) 3 1 4 2 | | | | | | |
| | D) 2314 | | | | | | |
| 8. | Mendel investigated ch | aractors in | the gard | on noa nlant | that were ma | anifostad as two | |
| 0. | A) linked traits | iaracters in | _ | en pea plant sing traits | t that were me | almested as two | |
| | C) similar traits | | | e of these | | | |
| 9. | How many pairs of cor | itracting ch | , | | e word studio | d by Mondol in his | |
| ۶. | experiments? | itiastilig Cli | aracters | птреа ртапа | s were studied | a by Mender III ius | |
| | A) Six B) Eight | | C) Seve | n | D) Four | | |
| 10. | , , , | | , | | , | imonto? | |
| 10. | Which contrasting trait | | | | | | |
| 11 | A) Seed colour B) Leaf | | , | ver colour | D) Stem heig | 511 1 | |
| 11. | Among the following, w | | | _ | | | |
| | A) Axial position of flow | | , | n colour of p | - | | |
| | | | | | | | |

- 12. A true-breeding line is one that
 - A) has undergone continuous self pollination
 - B) shows stable trait inheritance
 - C) shows expressions of trait for several generations
 - D) all of these
- 13. Match Column-I with Column-II and choose the correct option from the codes given below.

Column-I

Column-II

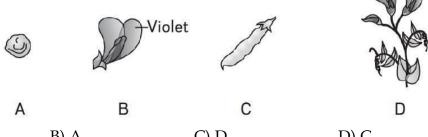
- (A) Axial flower
- (1) Undergone continuous self pollination
- (B) Terminal flower
- (2) Father of genetics

(C) Mendel

- (3) Dominant trait
- (D) True-breeding line
- (4) Recessive trait

Codes-

- Α В C D A) 3 4 2 1 3 2 B) 4 1 C) 1 2 4 3 D) 2 1 3 4
- 14. Refer to the given figures (A–D) showing traits of pea plant studied by Mendel.Among these, choose the dominant trait.



A) B

- B) A
- C) D
- D) C
- 15. Which technique was used by Mendel during his experiments on pea plant?
 - A) Artificial pollination

B) Cross pollination

C) Self-pollination

- D) All of these
- 16. Choose the correct statement(s) from the following.
 - (I) During Mendel's investigation, statistical analysis and mathematical logic were applied to problems in Biology.
 - (II) Mendel investigated characters in the garden pea plant that were manifested as two opposing traits.
 - (III) Mendel conducted artificial pollination experiments using several true-breeding pea lines.
 - (IV) Mendel selected eight true-breeding pea plant varieties as pairs.
 - A) I and II
- B) III and IV C) I, II and III
- D) All of these
- 17. The contrasting trait(s) selected by Mendel was/were
 - A) smooth or wrinkled seed
 - B) yellow or green seed
 - C) smooth or inflated pods
 - D) all of these
- 18. Assertion: Mendel conducted hybridization experiments on garden pea plant.

Reason: He proposed laws of inheritance in living organisms.

- A) Both assertion and reason are true and reason is the correct explanation of assertion.
- B) Both assertion and reason are true but reason is not correct explanation of assertion.
- C) Assertion is true, but reason is false.
- D) Both assertion and reason are false.
- 19. Assertion: Mendel used contrasting traits for his studies.

| | Reason: He used <i>Ocimum</i> plant for his experiments. | | | | | | | | |
|-----|--|--|--|--|--|--|--|--|--|
| | A) Both assertion and reason are true and reason is the correct explanation of assertion. | | | | | | | | |
| | B) Both assertion and reason are true but reason is not correct explanation of assertion. | | | | | | | | |
| | C) Assertion is true, but reason is false. | | | | | | | | |
| | D) Both assertion and reason are false. | | | | | | | | |
| 20. | Assertion: Mendel used true-breeding pea lines for his experiments. | | | | | | | | |
| | Reason: A true-breeding line is one that has undergone continuous selfpollination. | | | | | | | | |
| | A) Both assertion and reason are true and reason is the correct explanation of assertion. | | | | | | | | |
| | B) Both assertion and reason are true but reason is not correct explanation of assertion. | | | | | | | | |
| | C) Assertion is true, but reason is false. | | | | | | | | |
| | D) Both assertion and reason are false. | | | | | | | | |
| | Inheritance of one Gene | | | | | | | | |
| 21. | The first hybrid generation of Mendel's experiment is known as | | | | | | | | |
| | A) Filial1 progeny | | | | | | | | |
| | B) F1-generation | | | | | | | | |
| | C) Father generation | | | | | | | | |
| | D) Both (A) and (B) | | | | | | | | |
| 22. | When Mendel crossed true-breeding tall and dwarf plants, in F1-generation all tall plants were | | | | | | | | |
| , | obtained. On self-crossing in the F2 generation, he obtained | | | | | | | | |
| | A) 1/4th dwarf and 3/4th tall plants | | | | | | | | |
| | B) 3/4th dwarf and 1/4th tall plants | | | | | | | | |
| | C) 2/4th dwarf and 2/4th tall plants | | | | | | | | |
| | D) All dwarf plants | | | | | | | | |
| 23. | During the study of inheritance of one character in F2 generation, Mendel obtained phenotype | | | | | | | | |
| | in | | | | | | | | |
| | A) 2:1 ratio B) 3:1 ratio C) 1:2:1 ratio D) 1:1:1:1 ratio | | | | | | | | |
| 24. | The 'factors' of Mendel are today known as | | | | | | | | |
| | A) genome B) gene C) DNA D) allele | | | | | | | | |
| 25. | The slightly different forms of the same genes are called | | | | | | | | |
| | A) genome B) DNA C) allele D) cistron | | | | | | | | |
| 26. | Alleles are | | | | | | | | |
| | A) true-breeding homozygotes | | | | | | | | |
| | B) different molecular forms of a gene | | | | | | | | |
| | C) heterozygotes | | | | | | | | |
| | D) different phenotype | | | | | | | | |
| 27. | What would be the phenotype of a plant that had a genotype 'Tt'? Here 'T' represent tall trait | | | | | | | | |
| | while 't' represents dwarf trait. | | | | | | | | |
| | A) Tall B) Intermediate height C) Dwarf D) None of these | | | | | | | | |
| 28. | In homozygous condition, a particular gene has | | | | | | | | |
| | A) different alleles on homologous chromosomes. | | | | | | | | |
| | B) no alleles on homologous chromosomes. | | | | | | | | |
| | C) same alleles on homologous chromosomes. | | | | | | | | |
| | D) none of these | | | | | | | | |
| 29. | Tall and dwarf are the two alleles of gene of height. The dominant trait is | | | | | | | | |
| | A) dwarf B) tall | | | | | | | | |
| 2 - | C) both are equally dominant D) both are recessive | | | | | | | | |
| 30. | Match Column-I with Column-II and choose the correct option from the codes given below. | | | | | | | | |
| | Column-I Column-II | | | | | | | | |
| | (A) Genes (1) Slightly different forms of the same gene | | | | | | | | |
| | (B) Alleles (2) Genetic composition of an organism | | | | | | | | |

- (C) Genotype (3) Physical appearance of an organism
- (D) Phenotype (4) Unit of inheritance

Codes-

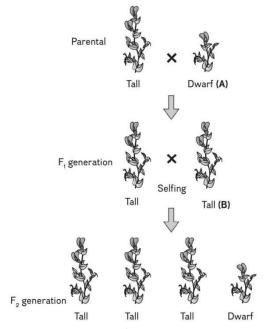
| A | В | C | D |
|------|---|---|---|
| A) 4 | 1 | 2 | 3 |
| B) 1 | 4 | 3 | 2 |
| C) 3 | 2 | 4 | 1 |
| D) 2 | 3 | 1 | 4 |

- 31. A cross that is performed for the study of a single character is
 - A) dihybrid cross

B) test cross

C) monohybrid cross

- D) back cross
- 32. The given figure is the diagrammatic representation of a monohybrid cross. In the figure, some plants are mentioned as A and B. What will be the genotype of these plants?



- A) A tt, B Tt
- B) A Tt, B tt
- C) A TT, B TT
 - D) A Tt, B Tt
- 33. Choose the incorrect statement about Mendel's monohybrid cross.
- A) The recessive parental trait is expressed without any blending in F2 generation.
 - B) The alleles of parental pair segregate from each other and both alleles are transmitted to a gamete.
 - C) The segregation of alleles is a random process.
 - D) There is a 50% chance of a gamete containing either allele.
- 34. The production of gametes by the parents the formation of zygotes, the F1 and F2 plants, can be understood by using
- A) Wenn diagram
- B) Pie diagram
- C) A pyramid diagram
- D) Punnett square

- 35. Select the correct statement.
 - A) Franklin Stahl coined the term 'linkage'.
 - B) Punnett square was developed by a British scientist.
 - C) Spliceosomes take part in translation.
 - D) Transduction was discovered by SAltman.
- 36. In the test cross, organism whose genotype is to be determined, is crossed with the
 - A) recessive parent
- B) dominant parent
- C) both parents one by one
- D) none of these
- 37. On crossing two tall plants, in F1-generation few dwarf offspring were obtained. What would be the genotype of the both the parent?
 - A) TT and Tt
- B) Tt and Tt
- C) TT and TT
- D) TT and tt

| 38. | Based on his observations of monohybrid cross, Mendel proposed which law of inheritance? | | | | | | | |
|-----|--|--|--|--|--|--|--|--|
| | A) Law of dominance B) Law of segregation | | | | | | | |
| | C) Law of independent assortment D) Both (A) and (B) | | | | | | | |
| 39. | According to Mendel, characters are controlled by discrete units called | | | | | | | |
| 40 | A) genes B) factors C) alleles D) allelomorph | | | | | | | |
| 40. | Choose the incorrect statement about law of dominance. | | | | | | | |
| | A) It is used to explain the expression of only one of the parental characters in a monohybrid | | | | | | | |
| | cross in F1-generation. | | | | | | | |
| | B) It does not explain the expression of both parental characters in F2-generation. | | | | | | | |
| | C) It also explains the proportion of 3: 1 obtained in F2-generation. D) It states that characters are controlled by discrete units called factors. | | | | | | | |
| 41. | Match Column-I with Column-II and choose the correct option from the codes given below. | | | | | | | |
| т1. | materi Columni-i with Column-ii and choose the correct option from the codes given below. | | | | | | | |
| | Column-II Column-II | | | | | | | |
| | (A) First law of inheritance (1) Law of segregation | | | | | | | |
| | (B) Second law of inheritance (2) 3: 1 | | | | | | | |
| | (C) Monohybrid cross (3) Law of dominance | | | | | | | |
| | (D) Test cross (4) 1: 1 | | | | | | | |
| | Codes- | | | | | | | |
| | A B C D | | | | | | | |
| | A) 3 1 2 4 | | | | | | | |
| | A) 3 1 2 4 B) 1 3 4 2 C) 2 3 1 4 | | | | | | | |
| | C) 2 3 1 4 | | | | | | | |
| | D) 4 2 3 1 | | | | | | | |
| 42. | The second law of inheritance, i.e., law of segregation is based on the fact that | | | | | | | |
| | A) alleles do not show any blending. | | | | | | | |
| | B) both characters are recovered as such in F2 generation. | | | | | | | |
| | C) one allele dominates the other allele. | | | | | | | |
| 40 | D) Both (A) and (B) | | | | | | | |
| 43. | The factor controlling any character is discrete and independent. It was concluded on the basis | | | | | | | |
| | of A) we call to a f E2 generation of a green | | | | | | | |
| | A) results of F3-generation of a cross. | | | | | | | |
| | B) observations of a cross made between the plants having two contrasting traits where | | | | | | | |
| | offspring shows only one trait without any blending. C) self-pollination of F1-offspring. | | | | | | | |
| | D) cross pollination of parental generations. | | | | | | | |
| 44. | In Antirrhinum (Snapdragon), a red flower was crossed with a white flower and in F1 | | | | | | | |
| | generation, pink flowers were obtained. When pink flowers were selfed, the F2 generation | | | | | | | |
| | showed white, red and pink flowers. Choose the incorrect statement from the following | | | | | | | |
| | A) The experiment does not follow the principle of dominance. | | | | | | | |
| | B) Pink colour in F1 is due to incomplete dominance. | | | | | | | |
| | C) Ratio of F2 is ¼ (Red): 2/4 (Pink): ¼ (white). | | | | | | | |
| | D) Law of segregation does not apply in this experiment. | | | | | | | |
| 45. | It was being observed that sometimes, the F1 shows a phenotype that does not resemble either | | | | | | | |
| | of the two parents and remains in between the two. It can be explained by | | | | | | | |
| | A) Law of dominance B) Law of segregation | | | | | | | |
| | C) Law of incomplete dominance D) None of these | | | | | | | |
| 46. | The genotypic ratio obtained in incomplete dominance is | | | | | | | |
| | A) 3:1 B) 1:1:2 C) 2:1:1 D) 1:2:1 | | | | | | | |
| 47. | In case of co-dominance, the F1 progeny | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |

| | | | | of the two parents | | | | |
|-----|--|---|---------------|------------------------|---|--|--|--|
| 10 | | | | he parents | D) none of these IB genes. It is an example of | | | |
| 48. | - | | | ou group has IA and | § . | | | |
| | A) ple | - | | | B) segregation D) None of these | | | |
| 40 | C) co- | | | on mala rivith bland | , | | | |
| 49. | In a marriage between male with blood group A and female with blood group B, the progeny | | | | | | | |
| | had either blood group AB or B. What could be the possible genotype of parents? A) IAi (Male); IBi (Female) | | | | | | | |
| | • | • | | • | | | | |
| | | | | Temale) B (Female) | | | | |
| | , | • | , | (Female) | | | | |
| 50. | • | | • | • | er has 'A' while father has 'B' blood group. What | | | |
| 50. | _ | | | ype of mother and fa | | | | |
| | | | | | group and father is heterozygous for 'B' blood group. | | | |
| | • | | | • • | group and father is homozygous for 'B' blood group. | | | |
| | | | | | ous for 'A' and 'B' blood groups respectively. | | | |
| | , | | | , , | gous for 'A' and 'B' blood groups respectively. | | | |
| 51. | | | | | epresent 'inheritance of blood groups' in humans? | | | |
| | (I) Doi | | | O | 0 1 | | | |
| | ` ' | | inance | | | | | |
| | ` ' | | e domir | nance | | | | |
| | (IV) In | ncomp | lete dor | ninance | | | | |
| | (V) Po | lygen | ic inher | | | | | |
| | • | | | • | C) II, IV and V D) I, III and V | | | |
| 52. | | | - | - | voman with blood 'B'. What are all possible blood | | | |
| | groups of their offsprings? | | | | | | | |
| | • | | AB only | , | , B, AB and O | | | |
| | C) O c | 2 | | | and B only | | | |
| 53. | The genotypes of a husband and wife are IAIB and IAi. Among the blood types of their children, how many different genotypes and phenotypes are possible? | | | | | | | |
| | | | - | 0 1 | and phenotypes are possible? | | | |
| | A) 3 genotypes: 4 phenotypes B) 4 genotypes: 3 phenotypes | | | | | | | |
| | | B) 4 genotypes: 3 phenotypes C) 4 genotypes: 4 phenotypes | | | | | | |
| | | | _ | henotypes | | | | |
| 54. | | | s are pre | | | | | |
| 01. | | | | on the same chromos | ome | | | |
| | | | | of the chromosome | | | | |
| | , | | | romatids | | | | |
| | | | | omosome | | | | |
| 55. | Match | Colu | mn-I wi | th Column-II and ch | oose the correct answer from the codes given below. | | | |
| | Colum | nn-I C | olumn-l | II | | | | |
| | | | | ABO blood group | | | | |
| | | | • | | k flowers in snapdragon in F1 generation | | | |
| | | _ | | ninance (3) Starch syr | - | | | |
| | | _ | py (4) A | ppearance of violet f | flowers in F1 generation in garden pea | | | |
| | Codes A | - В | C | D | | | | |
| | | | C 2 | D 3 | | | | |
| | A) 4 B) 1 | 1 | 3 | | | | | |
| | C) 3 | 2 | | 1 | | | | |
| | -, - | _ | - | - | | | | |

| | D) 2 3 1 4 |
|------------------|---|
| 56. | ABO blood grouping is a good example of |
| | A) incomplete dominance |
| | B) mutation |
| | C) multiple alleles |
| | D) pleiotropy |
| 57. | Sometimes a single gene product may produce more than one effect. This phenomenon is |
| <i>)</i> | known as |
| | |
| -0 | A) mosaicism B) pleiotropy C) multiple allelism D) polygeny |
| 58. | Starch synthesis in pea seeds is an example of |
| | A) multiple allelism B) incomplete dominance |
| | C) co-dominance D) pleiotropy |
| 59. | Pea seeds having Bb genotype produce starch grains of |
| | A) large size B) small size |
| | C) intermediate size D) they do not produce starch. |
| 50. | Choose the incorrect statement from the following about pleiotropy. |
| | A) In pleiotropy, a single gene produces more than one effect. |
| | B) Starch synthesis in pea seeds is controlled by one gene. |
| | C) Pea seeds having BB genotypes, produce small starch grains. |
| | D) bb homozygotes of pea produce wrinkled seeds. |
| 61. | Assertion: The law of dominance is used to explain the expression of only one of the parental |
| | characters in a monohybrid cross. |
| | Reason: It also explains the proportion of 3: 1 obtained at F2 generation. |
| | A) Both assertion and reason are true and reason is the correct explanation of assertion. |
| | B) Both assertion and reason are true but reason is not correct explanation of assertion. |
| | C) Assertion is true, but reason is false. |
| | D) Both assertion and reason are false. |
| 62. | Assertion: The pink flower of dog plant show incomplete dominance. |
| | Reason: In pink flowers, both alleles are expressed equally. |
| | A) Both assertion and reason are true and reason is the correct explanation of assertion. |
| | B) Both assertion and reason are true but reason is not correct explanation of assertion. |
| | C) Assertion is true, but reason is false. |
| | D) Both assertion and reason are false. |
| 63. | Assertion: A person having IAIB genotype has AB blood group. |
| | Reason: IA and IB alleles are co-dominant |
| | A) Both assertion and reason are true and reason is the correct explanation of assertion. |
| | B) Both assertion and reason are true but reason is not correct explanation of assertion. |
| | C) Assertion is true, but reason is false. |
| | D) Both assertion and reason are false. |
| | Inheritance of two Genes |
| 54. | Crosses that are performed to study two contrasting characters at a time are called |
|) 1 . | |
| | A) monohybrid cross |
| | B) dihybrid cross |
| | C) test cross D) back cross |
| (E | D) back cross The phonetypic ratio obtained by Mandel in his dibylprid gross year |
| 65. | The phenotypic ratio obtained by Mendel in his dihybrid cross was |
| | A) 1:2:1:2 B) 3:2:2:1 C) 9:3:3:1 D) 2:3:1:2 |
| 66. | The third law of inheritance proposed by Mendel is |
| | A) Law of dominance |
| | B) Law of independent assortment |
| | |

| | C) Law of incomplete dominance |
|-------------|--|
| ∠ □ | D) Law of segregation |
| 67. | The ratio 9: 3: 3: 1 of a dihybrid cross denotes that |
| | A) it is a multigenic inheritance. |
| | B) the alleles of two genes are interacting with each other. |
| | C) it is a case of multiple allelism. |
| | D) the alleles of two genes are segregating independently. |
| 68. | The numbers of phenotypes and genotypes in F2 generation of a Mendelian dihybrid |
| | cross are |
| | A) phenotypes 4: genotypes 16 |
| | B) phenotypes 4: genotypes 8 |
| | C) phenotypes 9: genotypes 4 |
| | D) phenotypes 4: genotypes 9 |
| 69. | Mendel's law of independent assortment is true for the genes situated on the |
| | A) same chromosome |
| | B) non-homologous chromosomes |
| | C) homologous chromosomes |
| | D) extra nuclear genetic element |
| 70. | Genes A and B are linked. The F1 heterozygote of a dihybrid cross involving these genes is |
| | crossed with homozygous recessive parental type (aabb). What would be the ratio of offspring |
| | in the next generation? |
| | A) 1: 1 B) 1: 1: 1: 1 C) 9: 3: 3: 1 D) 3: 1 |
| 71. | Mendel's work remained unrecognized for many years. Find out the true reason for the same. |
| | (I) Mendel's concept of genes was not accepted by his contemporaries as an explanation for the |
| | continuous variation seen in nature. |
| | (II) The approach of using mathematics was new and unacceptable by other biologists. |
| | (III) He could not provide any physical proof for the existence of factors. |
| | (IV) Communication was not easy in those days and his work could not be widely published. |
| | A) I and II B) II and III C) III and IV D) All of these |
| 72. | Mendel's results on the inheritance of characters were rediscovered by: |
| | A) de Vries B) Correns C) von Tschermak D) all of these |
| 73. | Among the following, who noted that the behaviour of chromosomes was parallel to the |
| | behavior of genes? |
| | A) Walter Sutton B) Theodore Boveri C) Von Tschermak D) Both (A) and (B) |
| 74. | Refer to the given figure showing meiosis and germ cell formation in a cell with four |
| | chromosomes. Which law of Mendel can be effectively explained by this figure? |
| | G ₁ G ₂ Meiosis I Meiosis II Germ cells |
| | anaphase anaphase |
| | Bivalent |
| | |
| | |
| | |
| | |
| | |
| | |
| | A) Law of dominance B) Law of segregation |
| | C) Law of independent assortment D) All of these |
| <i>7</i> 5. | The chromosomal theory of inheritance was proposed by |
| | A) Sutton B) Boveri C) Morgan D) Both (A) and (B) |
| 76. | Match Column-I with Column-II and choose the correct option from the codes given below. |

| | Colum | ın-I | | | Column-II | | | |
|-------------|---|---|-------------------|-----------|---|--|--|--|
| | (A) Mendel | | | | (1) Rediscovery of Mendel's law | | | |
| | (B) Correns, Tschermak and Vries | | | | d Vries (2) Worked on Drosophila melanogaster | | | |
| | (C) Sutton and Boveri(D) T. H. MorganCodes- | | | | (3) Law of independent assortment | | | |
| | | | | | (4) Chromosomal theory of inheritance | | | |
| | | | | | | | | |
| | A | В | C | D | | | | |
| | A) 3 | 1 | 4 | 2 | | | | |
| | B) 1 | 4 | 3 | 2 | | | | |
| | B) 1 C) 2 | 3 | 1 | 4 | | | | |
| | D) 4 | 2 | 3 | 1 | | | | |
| 77. | Morga | n perf | ormed | his expe | eriments on | | | |
| | A) Gar | den pe | ea | B) Dr | osophila C) Snapdragon D) None of these | | | |
| 78. | When | two ge | enes ar | e located | d on the same chromosome, the proportion of parental gene | | | |
| | combin | nation | is | | | | | |
| | A) high | her tha | n non | -parenta | 1 | | | |
| | | | | parental | | | | |
| | C) equ | al to n | on-par | ental | | | | |
| | D) No | | | | | | | |
| 79. | | | _ | | the same chromosome | | | |
| | • | | - | linkage | | | | |
| | | | | | forming interactive groups. | | | |
| | C) form | | | _ | | | | |
| | • | | _ | _ | epending upon their relative distance. | | | |
| 80. | | | | | he generation of nonparental gene combination is | | | |
| | A) link | 0 | | | ation C) mutation D) none of these | | | |
| 81. | | Which type of relationship is found between the distance of genes and percentage of | | | | | | |
| | recoml | | | | | | | |
| | A) Inv | | , | arallel | C) Direct D) None of these | | | |
| 82. | • | _ | ollowii | ng whicl | h will not cause variations among siblings? | | | |
| | A) Lin | _ | | | B) Independent assortment of genes | | | |
| 0.0 | C) Cro | | | .1 6 1 | D) Mutation | | | |
| 83. | | | nn-I w | ith Colu | mn-II and choose the correct answer from the codes given below. | | | |
| | Colum | | | | Column-II | | | |
| | (A) Lir | _ | (| | (1) Non-parallel gene combination | | | |
| | (B) Rec | | | | (2) Unit of distance hateveen gener | | | |
| | (C) Stu | | | | (3) Unit of distance between genes | | | |
| | (D) Ce | | rgan | | (4) Physical association of genes | | | |
| | Codes- | В | C | D | | | | |
| | Α λ | р Э | 1 | ט 1 | | | | |
| | A) 3 B) 2 C) 4 | ∠ 2 | 1 1 | 1 4 | | | | |
| | C) 1 | <i>J</i> 1 | 2 | 3 | | | | |
| | D) 1 | 4 | 3 | 2 | | | | |
| 84. | , | | _ | | an) is adopted in the construction of genetic maps? | | | |
| U T. | | _ | | _ | two expressed genes, representing 10% cross over. | | | |
| | | | | | two expressed genes, representing 10% cross over. | | | |
| | | | | | genes on chromosomes, representing 1% cross over | | | |

D) A unit distance between genes on chromosomes, representing 50% cross over.

The concept of genetic map was given by

85.

| | A) de Vries B) Morgan | C) Sturtevant D) Mendel | | | | | | |
|-------------|---|---|--|--|--|--|--|--|
| 86. | , , , | of independent assortment on the basis of results of | | | | | | |
| | dihybrid cross. | • | | | | | | |
| | Reason: When two pairs of traits are | combined in a hybrid, segregation of one pair of characters | | | | | | |
| | is independent of the other pair of ch | , | | | | | | |
| | | A) Both assertion and reason are true and the reason is the correct explanation of assertion. | | | | | | |
| | · | but the reason is not the correct explanation of assertion. | | | | | | |
| | C) Assertion is true but reason is fals | | | | | | | |
| | D) Both assertion and reason are fals | e. | | | | | | |
| 87. | Assertion: The chromosomal theory | of inheritance was proposed by T. H. Morgan. | | | | | | |
| | Reason: Morgan worked on garden pea plants to give this theory. | | | | | | | |
| | A) Both assertion and reason are true | e and the reason is the correct explanation of assertion. | | | | | | |
| | B) Both assertion and reason are true | but the reason is not the correct explanation of assertion. | | | | | | |
| | C) Assertion is true but reason is fals | e. | | | | | | |
| | D) Both assertion and reason are fals | e. | | | | | | |
| 88. | Assertion: Morgan coined the term li | nkage to describe the physical association of genes on a | | | | | | |
| | chromosome. | | | | | | | |
| | Reason: Linkage shows more non-pa | | | | | | | |
| | • | e and the reason is the correct explanation of assertion. | | | | | | |
| | • | but the reason is not the correct explanation of assertion. | | | | | | |
| | C) Assertion is true but reason is fals | | | | | | | |
| | D) Both assertion and reason are fals | | | | | | | |
| | | x Determination | | | | | | |
| 89. | 5 | | | | | | | |
| | , , , | T) Henking D) de Vries | | | | | | |
| 90. | 3 1 | | | | | | | |
| | A) Female | B) Male | | | | | | |
| 01 | C) Sometimes female and sometimes | male D) None of these | | | | | | |
| 91. | 0 | D) 1 | | | | | | |
| | A) autosome | B) sex chromosome | | | | | | |
| 02 | C) somatic chromosome | D) none of these | | | | | | |
| 92. | J 1 | 9 | | | | | | |
| | A) XX – XY type C) ZZ – ZW type | B) XX – XO type D) None of these | | | | | | |
| 93. | , 51 | ossess 17 chromosomes while others have 18 chromosomes. | | | | | | |
| <i>J</i> J. | These 17 and 18 chromosomes bearing | | | | | | | |
| | A) All males | B) All females | | | | | | |
| | C) Females and males, respectively | , | | | | | | |
| 94. | | -) | | | | | | |
| | A) XO chromosomes | B) XX chromosomes | | | | | | |
| | C) XY chromosomes | D) YY chromosomes | | | | | | |
| 95. | , | l choose the correct option from the codes given below. | | | | | | |
| | | Column-II | | | | | | |
| | (A) X-body | 1) Autosomes | | | | | | |
| | (B) X and Y chromosome (2 | 2) Henking | | | | | | |
| | (C) Somatic chromosome | 3) Grasshopper | | | | | | |
| | (D) XO-types of sex determination (4) | 4) Allosomes | | | | | | |
| | Codes- | | | | | | | |
| | A B C D | | | | | | | |
| | (a) 2 4 1 3 | | | | | | | |
| | | | | | | | | |

| | (b) 4 2 1 3 | | |
|------|--|---|---|
| | (c) 3 1 4 2 | | |
| | (d) 1 3 2 4 | | |
| 96. | XY type of sex determination is found in | | |
| | , , , | asshopper | D) both (A) and (B) |
| 97. | Choose the incorrect statement about XY type of | | |
| | A) Both males and females have same number | | |
| | B) The counter part of X chromosome is distinct | | Y chromosome. |
| | C) Males and females possess different number | | |
| | D) This type of sex determination is found in D | rosophila. | |
| 98. | Male heterogamety is found in | _ \ | |
| | , 0 11 , 1 | umans D) all | of these |
| 99. | In female heterogamety, females | | |
| | , , , | o types of gametes | |
| | , | one of these | |
| 100. | ZZ/ZW type of sex determination is the charac | | |
| | , 1 , 1 , 1 | eacock | D) cockroach |
| 101. | Among the following, which has a different me | | |
| 100 | | rosophila | D) None of these |
| 102. | Refer to the given figure which is followed by | ew statements. Choo | se the incorrect statement |
| | about it. | | |
| | | zw | |
| | A) It shows male heterogamety. B) Both possess same types of autosomes. C) The sex of progeny is determined by female D) This type of sex determination is different from the line humans, sex is determined by A) females B) males C) environment of the line humans of the line human | om humans. nental factors le correct option from | D) none of these the codes given below. |
| 105. | A B C (a) 1,4 2 3 (b) 2 1,4 3 (c) 3,2 1 4 (d) 4 3 2,1 Match the items of Column I with Column II. Column-I Column (A) XX-XO method of sex determination (1) T (B) XX-XY method of sex determination (2) F | .mn-II urner's syndrome emale heterogametic rasshopper | |

(D) ZW-ZZ method of sex determination (4) Female homogametic Codes- \mathbf{C} В D Α A) 4 2 1 3 B) 2 3 4 1 3 C) 1 4 2 D) 3 4 1 2 106. Select the incorrect statement. A) Male fruit fly is heterogametic. B) In male grasshoppers, 50% of sperms have no sex chromosome. C) In domesticated fowls, sex of progeny depends on the type of sperm rather than egg. D) Human males have one of their sex chromosome much shorter than the other. 107. Assertion: Grasshoppers show male heterogamety. Reason: Male grasshoppers produce two types of gametes. A) Both assertion and reason are true and the reason is the correct explanation of assertion. B) Both assertion and reason are true but the reason is not the correct explanation of assertion. C) Assertion is true but reason is false. D) Both assertion and reason are false. 108. Assertion: In fruitfly, sex of progeny is decided by females. Reason: Females produce two types of gametes. A) Both assertion and reason are true and the reason is the correct explanation of assertion. B) Both assertion and reason are true but the reason is not the correct explanation of assertion. C) Assertion is true but reason is false. D) Both assertion and reason are false. 109. Assertion: Birds show female heterogamety. Reason: In birds, the sex of progeny is determined by males. A) Both assertion and reason are true and the reason is the correct explanation of assertion. B) Both assertion and reason are true but the reason is not the correct explanation of assertion. C) Assertion is true but reason is false. D) Both assertion and reason are false. **Mutation and Genetic Disorders** 110. The phenomenon which results in alteration of DNA sequences is A) mutation B) transpiration C) transcription D) translation 111. Chromosomal aberrations are commonly observed in A) cardiac cells B) cancer cells C) skeletal cells D) none of these 112. A classical example of point mutation is B) night blindness C) sickle cell anaemia A) gout D) Turner's syndrome 113. The factors that cause mutations are called A) mutagens B) teratogens C) allergens D) none of these 114. An analysis of traits in several of generations of a family is called A) mutation B) pedigree analysis C) genetic map formation D) none of these 115. In a pedigree analysis, the given symbol represents A) affected individuals B) mating D) unspecified sex C) consanguineous mating

116. Pedigree analysis is used to study the inheritance pattern of a gene over generations. The character that is studied in the pedigree analysis is equivalent to **[NCERT Exemplar]**

A) Mendelian trait

B) Maternal trait

C) Polygamic trait

- D) Quantitative trait
- 117. Mendelian disorders are mainly determined by alteration or mutation in the

A) chromosomes

B) single gene

C) array of genes

- D) none of these
- 118. Among the following which one is a Mendelian disorder?

A) Haemophilia

B) Sickle cell anaemia

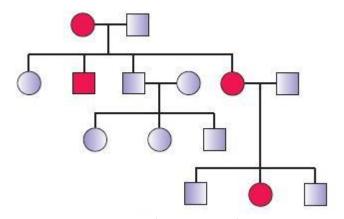
C) Cystic fibrosis

- D) All of these
- 119. Choose the incorrect statement about Mendelian disorders.
 - A) These are usually caused by mutation in a single gene.
 - B) These disorders are transmitted to the offspring according to the laws of inheritance.
 - C) Mendelian disorders are always sex linked.
 - D) The trait in question can be dominant or recessive.
- 120. A genetic disease transmitted from a carrier female that is phenotypically normal to only some male progeny is [NCERT Exemplar]
 - A) sex-linked dominant

B) sex-linked recessive

C) autosomal dominant

- D) autosomal recessive
- 121. Refer to the given pedigree analysis. It is related to the analysis of



A) autosomal dominant trait

B) autosomal recessive trait

C) sex-linked dominant trait

D) sex-linked recessive trait

122. Haemophilia is a/an

A) sex-linked recessive disease

B) sex-linked dominant disease

C) autosomal recessive disease

D) autosomal dominant disease

123. The possibility of a female becoming a haemophilic is

A) extremely high

B) extremely rare

C) equal to a male

- D) none of these
- 124. Haemophilia A and B are due to deficiencies of respectively clotting factor
 - A) VIII and IX
- B) IX and VIII
- C) VII and IX
- D) X and VII

125. Sickle cell anaemia is a/an

A) sex-linked recessive disease

B) sex-linked dominant disease

C) autosomal recessive disease

D) autosomal dominant disease

126. In sickle cell anaemia, valine replaces glutamic acid. This valine is coded by the triplet [NCERT Exemplar]

- A) AAG
- B) GGG
- C) GUG
- D) GAA

127. Sickle Cell Anaemia (SCA) is transferred from parents to offspring when

A) father is affected and mother is normal.

| | B) father is normal and mother is carrier. C) father is normal and mother is affected. | | | | | | | |
|------|--|---|----------------------------------|--|--|--|--|--|
| | D) both mother and father are carrier. | | | | | | | |
| 128. | | | | | | | | |
| | E) | | | | | | | |
| | Column-I Column-II | | | | | | | |
| | (A) Myotonic dystrophy | (1) Autosomal recessive | | | | | | |
| | (B) Sickle cell anaemia | (2) Sex-linked recessive | | | | | | |
| | (C) Haemophilia | (3) Sex-linked dominant | | | | | | |
| | (D) Rett syndrome | (4) Autosomal dominant | | | | | | |
| | Codes- | · , | | | | | | |
| | A B C D | | | | | | | |
| | (a) 4 1 2 3 (b) 4 2 3 1 (c) 3 4 1 2 | | | | | | | |
| | (b) 4 2 3 1 | | | | | | | |
| | (c) 3 4 1 2 | | | | | | | |
| | (d) 2 3 4 1 | | | | | | | |
| 129. | Thalassemia and sickle cell | anaemia are caused due to a probl | em in globin molecule synthesis. | | | | | |
| | Select the correct statement | . | | | | | | |
| | A) Both are due to a quanti | tative defect in globin chain synthe | esis. | | | | | |
| | B) Thalassemia is due to les | ss synthesis of globin molecules. | | | | | | |
| | C) Sickle cell anaemia is du | e to quantitative problem of globir | n molecules. | | | | | |
| | D) Both are due to qualitati | ive defect in globin chain synthesis | | | | | | |
| 130. | The person suffering from 1 | phenylketonuria disease lacks enzy | yme | | | | | |
| | A) phenylalanine hydroxyl | | | | | | | |
| | C) enolase | D) none of these | | | | | | |
| 131. | | rn error in which affected individu | | | | | | |
| | A) phenylalanine into tyros | | | | | | | |
| | C) glutamic acid into valine | e D) valine into gluta | mic acid | | | | | |
| 132. | Phenylketonuria is a/an | | | | | | | |
| | A) autosomal dominant tra | · | | | | | | |
| | C) sex-linked dominant train | , | | | | | | |
| 133. | | es a women who is homozygous fo | r normal colour vision, the | | | | | |
| | probability of their son beir | 9 | D) 0 = 0= | | | | | |
| 101 | A) 0.75 B) 1 | C) 0 | D) 0.5 25. | | | | | |
| 134. | The chromosomal disorder | | | | | | | |
| | A) absence of one or more of | | | | | | | |
| | B) excess of one or more ch | | | | | | | |
| | C) abnormal arrangement (| or chromosomes | | | | | | |
| 10E | D) all of these | an On I O almoma a compact a call of | INCERT Examples | | | | | |
| 133. | | or 2n ± 2 chromosomes is called | | | | | | |
| 126 | | euploidy C) allopolyploidy | , | | | | | |
| 136. | | of chromosomes in an organism is kage C) polyploidy | | | | | | |
| 137 | A) aneuploidy B) lin Condition (2n + 1) of chrom | | D) none of these | | | | | |
| 137. | · | onosomy C) polyploidy | D) haploidy | | | | | |
| 138 | , | mn-II and choose the correct optio | | | | | | |
| 150. | | mn-II | if from the codes given below. | | | | | |
| | | oss of a gene or a segment of chron | nosome | | | | | |
| | | segment of chromosome is turned | | | | | | |
| | | nosome | | | | | | |
| | | | | | | | | |

- (C) Inversion
- (3) Presence of a gene or segment of chromosome more than once
- (D) Translocation
- (4) Exchange of segments between two homologous chromosomes

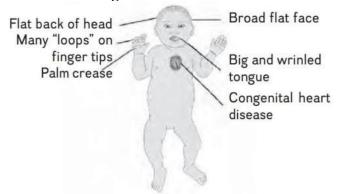
Codes-

- A B C D
- A) 1 3 2 4
- B) 4 2 3 1
- C) 3 1 4 2
- D) 2 4 1 3
- 139. Match Column-I with Column-II and choose the correct option from the codes given below. Column-I Column-II
 - (A) Aneuploidy (1) An increase in whole set of chromosomes
 - (B) Polyploidy (2) 2n + 1
 - (C) Trisomy (3) Gain or loss of a chromosome
 - (D) Monosomy (4) 2n 1

Codes-

A B C D

- A) 1342
- B) 3 1 2 4
- C) 4231
- D) 2413
- 140. A disease caused by an autosomal primary nondisjunction is
 - A) Klinefelter's syndrome
- B) Turner's syndrome
- C) Sickle cell anaemia
- D) Down's syndrome
- 141. Refer to the given figure. It is showing the characteristic features of



- A) Down's syndrome
- B) Turner's syndrome
- C) Klinefelter's syndrome
- D) None of these
- 142. The disease caused by the trisomy of chromosome number 21 is
 - A) Turner's syndrome
 - B) Haemophilia
 - C) Klinefelter's syndrome
 - D) Down's syndrome
- 143. An abnormal human baby with 'XXX' sex chromosomes was born due to
 - A) formation of abnormal ova in the mother.
 - B) fusion of two ova and one sperm.
 - C) fusion of two sperms and one ovum.
 - D) formation of abnormal sperms in the father.
- 144. What is the genetic disorder in which an individual has an overall masculine development, gynaecomastia and is sterile?
 - A) Turner's syndrome
 - B) Klinefelter's syndrome

- C) Edward's syndrome
- D) Down's syndrome
- 145. In which genetic condition, each cell in the affected person, has three sex chromosomes XXY?
 - A) Turner's syndrome

B) Thalassemia

- C) Kleinfelter's syndrome
- D) Phenylketonuria
- 146. A disorder caused due to the absence of one of the X chromosomes is
 - A) Turner's syndrome

B) Down's syndrome

C) Klinefelter's syndrome

- D) Edward's syndrome
- 147. Assertion: The possibility of a female becoming a haemophilic is extremely rare.

Reason: For being haemophilic, the mother of such a female has to be at least carrier and the father should be haemophilic.

- A) Both assertion and reason are true and the reason is the correct explanation of assertion.
- B) Both assertion and reason are true but the reason is not the correct explanation of assertion.
- C) Assertion is true but reason is false.
- D) Both assertion and reason are false.
- 148. Assertion: Aneuploidy is the gain or loss of chromosomes.

Reason: It is caused due to the failure of cytokinesis after telophase stage of cell division.

- A) Both assertion and reason are true and the reason is the correct explanation of assertion.
- B) Both assertion and reason are true but the reason is not the correct explanation of assertion.
- C) Assertion is true but reason is false.
- D) Both assertion and reason are false.
- 149. Assertion: Klinefelter's syndrome is caused due to the presence of an additional copy of X-chromosome. Reason: Such individuals are sterile.
 - A) Both assertion and reason are true and the reason is the correct explanation of assertion.
 - B) Both assertion and reason are true but the reason is not the correct explanation of assertion.
 - C) Assertion is true but reason is false.
 - D) Both assertion and reason are false.

NEET PREVIOUS YEARS QUESTIONS

1. Select the correct statement:

[2018]

- (a) Franklin Stahl coined the term "linkage".
- (b) Punnett square was developed by a British scientist.
- (c) Transduction was discovered by S. Altman.
- (d) Spliceosomes take part in translation.
- 2. Which of the following pairs is wrongly matched?

[2018]

[2018]

(a) Starch synthesis in pea

: Multiple alleles

(b) ABO blood grouping

: Co-dominance

(c) T.H. Morgan

: Linkage

(d) XO type sex determination

: Grasshopper

3. Select the correct match.

(b) F₂ × Recessive parent - Dihybrid cross

(a) Ribozyme - Nucleic acid

(1) THE M. T. 1

(c) G. Mendel – Transformation

- (d) T.H. Morgan Transduction
- 4. Which of the following characteristics represent 'Inheritance of blood groups' in humans? [2018]
 - A. Dominance B. Co-dominance
 - C. Multiple allele D. Incomplete dominance
 - E. Polygenic inheritance
 - (a) B, C and E
- (b) A, B and C
- (c) A, C and E
- (d) B, D and E
- 5. A woman has an X-linked condition on one of her X chromosomes. This chromosome can be inherited by:
 - (a) Only daughters
- (b) Only sons
- (c) Both sons and daughters (d) Only grandchildren

| 6. | | sease caused by an au Klinefelter's syndrome | | rimary non-disjunction is | [2017] | | | | |
|------------|-----------|--|----------------------|------------------------------------|--|--|--|--|--|
| | | _ | 7 | (b) Turner's syndrome | | | | | |
| 7. | | Sickle cell Anaemia | 11 anomia | (d) Down's syndrome | globin molecule synthesis. Select the | | | | |
| /. | | ect statement. | anemia | are caused due to a problem in | [2017] | | | | |
| | | | ititative de | fect in globin chain synthesis. | [2017] | | | | |
| | | - | | esis of globin molecules. | | | | | |
| | | | • | antitative problem of globin mo | alagulas | | | | |
| | | | | ect in globin chain synthesis. | diceutes. | | | | |
| 8. | | | | is the period for Mendel's hybr | idication experiments? [2017] | | | | |
| 0. | | _ | 1857 - 18 | <u> </u> | (d) 1856 - 1863 | | | | |
| 9. | \ / | () | | \ | Mendel in his experiments on pea? | | | | |
| <i>)</i> . | AIIIC | ong the following cha | racicis, wi | nen one was not considered by | [2017] | | | | |
| | (a) T | Frichomes – Glandula | r or non-a | landular | (b) Seed – Green or Yellow | | | | |
| | | Pod – Inflated or Cons | _ | landurar | (d) Stem – Tall or Dwarf | | | | |
| 10. | ` / | | | ife are IAID and IAi Among t | the blood types of their children, how | | | | |
| 10. | | | | | * ± | | | | |
| | | y different genotypes | - | types are possible? | [2017] | | | | |
| | | genotypes; 4 phenor | • • | | (b) 4 genotypes; 3 phenotypes | | | | |
| 11 | | genotypes; 4 phenor | • • | | (d) 3 genotypes; 3 phenotypes | | | | |
| 11. | | out the correct stater | | • • | [2016] | | | | |
| | | aemophilia is a sex-li | | | | | | | |
| | | own's syndrome is du | _ | = | | | | | |
| | | • | | recessive gene disorder. | | | | | |
| | | | | recessive gene disorder. | | | | | |
| | | | | re correct (c) 1, 3 and 4 are corr | | | | | |
| 12. | | _ | | oriately describes haemophilia? | | | | | |
| | ` / | Recessive gene disord | | (b) X - linked recessive | | | | | |
| | (c) | Chromosomal disorde | r | (d) Dominant gene dis | sorder | | | | |
| 13. | A ce | ell at telophase stage | is observe | d by a student in a plant broug | ght from the field. He tells his teacher | | | | |
| | that | that this cell is not like other cells at telophase stage. There is no formation of cell plate and thus, the | | | | | | | |
| | cell | cell is containing more number of chromosomes as compared to other dividing cells. This would result | | | | | | | |
| | in: | | | | | | | | |
| | | | | | [2016] | | | | |
| | ` / | • | Polyploid | . , | ` ' | | | | |
| 14. | In a | testcross involving | F ₁ dihyl | orid flies, more parentaltype | offspring were produced than the | | | | |
| | reco | mbinant-type offsprir | ng. This inc | dicates: | [2016] | | | | |
| | | (a) the two genes are located on two different chromosomes. | | | | | | | |
| | | (b) chromosomes failed to separate during meiosis. | | | | | | | |
| | ` / | (c) the two genes are linked and present on the same chromosome. | | | | | | | |
| | | _ | - | lled by more than one gene. | | | | | |
| | | | | j | | | | | |
| 15. | Mate | ch the terms in Colum | nn-I with th | heir description in Column-II a | nd choose the correct option. [2016] | | | | |
| | | Column-I | | Column-II | 1 2 | | | | |
| | <u>A.</u> | Dominance | I. | Many genes govern a | | | | | |
| | | Domination | | single character. | | | | | |
| | B. | Codominance | П. | In a heterozygous | | | | | |
| | D. | Codominance | ш. | | | | | | |
| | | | | organism, only one allele | | | | | |
| | _ | D1 1 4 | | expresses itself. | | | | | |
| | C. | Pleiotropy | Ш. | In a heterozygous | | | | | |
| | | | | organism, both alleles | | | | | |
| | | | | express themselves fully. | | | | | |
| | D. | Polygenic | IV. | A single gene inheritance | | | | | |
| | | | | influences many characters. | | | | | |

6.

| | (a) A – II, B – I, C – IV, D – III | (b) A – II, B – III, C – | - IV, D – I | | | |
|-----|---|--------------------------|--------------------------|----------------|--|--|
| | (c) $A - IV$, $B - I$, $C - II$, $D - III$ | (d) A – IV, B – III, C – | - I, D - II | | | |
| 16. | A tall true breeding garden pea plant is cross | | | lant. When the | | |
| | F ₁ plants were selfed, the resulting genotype | | | [2016] | | |
| | (a) 1:2:1:: Tall homozygous: Tall heteroz | | | | | |
| | (b) 1 : 2 : 1 :: Tall heterozygous : Tall homoz | | | | | |
| | (c) 3 : 1 : : Tall : Dwarf | (d) 3:1:: Dwarf: Ta | .11 | | | |
| 17. | A pleiotropic gene: | | | [2015] | | |
| | (a) is a gene evolved during Pliocene. | | | | | |
| | (b) controls a trait only in combination with | another gene. | | | | |
| | (c) controls multiple traits in an individual. | | | | | |
| | (d) is expressed only in primitive plants. | | | | | |
| 18. | An abnormal human baby with 'XXX' sex c | | | [2015] | | |
| | (a) formation of abnormal ova in the mother | | - | | | |
| | (c) fusion of two sperms and one ovum. | | - | | | |
| 19. | A colour blind man marries a woman with | | | | | |
| | family. What is the probability of their grand | _ | | [2015] | | |
| 20 | (a) 1 (b) 0 | (c) 0.25 | (d) 0.5 | 1 | | |
| 20. | In the following human pedigree, the filled | symbols represent the | affected individuals. Ic | | | |
| | of given pedigree. | ' () 37 1' 1 1 1 ' | (1) A (1 | [2015] | | |
| 21 | (a) X- linked recessive (b) Autosomal recess | sive(c) X-linked domin | ant (d) Autosomal | | | |
| 21. | The term 'linkage' was coined by: | (a) W. Cutton | (4) TH Manage | [2015] | | |
| 22 | (a) T. Boveri (b) G. Mendel | (c) w. Sulion | (d) T.H. Morgan | [2015] | | |
| 22. | A gene showing co-dominance has | ogo m o | | [2015] | | |
| | (a) alleles tightly linked on the same chromo(b) alleles that are recessive to each other. | osome. | | | | |
| | (c) both alleles independently expressed in t | he heterozvaote | | | | |
| | (d) one allele dominant on the other. | ne neterozygote. | | | | |
| 23. | Multiple alleles are present | | | [2015] | | |
| 23. | (a) at different loci on the same chromosome | e.(b) at the same locus | of the chromosome. | [2010] | | |
| | (c) on non-sister chromatids. | (d) on different chrom | | | | |
| 24. | Alleles are | (-) | | [2015] | | |
| | (a) true breeding homozygotes. | (b) different molecula | r forms of a gene. | . , | | |
| | (c) heterozygotes. | (d) different phenotyp | _ | | | |
| 25. | Which is the most common mechanism of genetic variation in the population of sexually reproducing | | | | | |
| | organism? [2015] | | | | | |
| | (a) Chromosomal aberrations (b) Genetic dr | rift (c) Recombination | (d) Transduction | | | |
| 26. | How many pairs of contrasting characters | in pea plants were stu | idied by Mendel in hi | s experiments? | | |
| | [2015] | | | | | |
| | (a) Six (b) Eight | (c) Seven | (d) Five | | | |
| 27. | In his classic experiments on pea plants, Me | | | [2015] | | |
| | (a) Pod length (b) Seed shape | (c) Flower position | (d) Seed colour | | | |
| 28. | Person with blood group AB is considered a | | | [2014] | | |
| | (a) both A and B antigens on RBC but no antibodies in the plasma. | | | | | |
| | (b) both A and B antibodies in the plasma. | | | | | |
| | (c) no antigen on RBC and no antibody in the | - | | | | |
| 20 | (d) both A and B antigens in the plasma but | no antibodies. | | 1004.17 | | |
| 29. | A human female with Turner's syndrome | (1) 1 1111 1 | 37 1 | [2014] | | |
| | (a) has 45 chromosomes with XO | (b) has one additional | | | | |
| 20 | (c) exhibits male characters | ` / | children with normal h | | | |
| 30. | A man whose father was colour blind man | | | | | |
| | father. What percentage of male children of | - | | [2014] | | |
| 21 | (a) 25% (b) 0% Fruit colour in squash in an example of | (c) 50% | (d) 75% | [2014] | | |
| 31. | Fruit colour in squash in an example of | | | [2014] | | |

| | (a) Recessive epistasis | (b) Dominar | nt epistasis | | | | |
|-----|--|--|-------------------------------|------------------------|--|--|--|
| | (c) Complementary genes | (d) Inhibitor | y genes | | | | |
| 32. | What map unit (Centimorgan) is add | * * | • • | [NEET-2019] | | | |
| | (1) A unit of distance between two | - | <u> </u> | • | | | |
| | (2) A unit of distance between two | | _ | | | | |
| | (3) A unit of distance between generation | | | | | | |
| | (4) A unit of distance between genes | | | | | | |
| 33. | The frequency of recombination bet | | <u> </u> | neasure of the | | | |
| | distance between genes was explain | | | [NEET-2019] | | | |
| | | = | turtevant (4) Sutton Boveri | i | | | |
| 34. | In Antirrhinum (Snapdragon), a red | | | | | | |
| | | pink flowers were obtained. When pink flowers were selfed, the F2 generation showed white, red | | | | | |
| | and pink flowers. Choose the incorr | | | [NEET-2019] | | | |
| | (1) This experiment does not follow | the Principle of Dom | ninance | - | | | |
| | (2) Pink colour in F1 is due to incor | mplete dominance. | | | | | |
| | (3) Ratio of F2 is 1/4 (Red) : 2/4 (P | Pink) :1/4 (White) | | | | | |
| | (4) Law of Segregation does not app | | • | | | | |
| 35. | What is the genetic disorder in which | | | ment, | | | |
| | gynaecomastia, and is sterile? | | - | [NEET-2019] | | | |
| | (1) Turner's syndrome | (2) Klinefelter's syn | drome | | | | |
| | (3) Edward syndrome | (4) Down's syndron | ne | | | | |
| 36. | Select the incorrect statement. | | | [NEET-2019] | | | |
| | (1) Male fruit fly is heterogametic. | | | | | | |
| | (2) In male grasshoppers, 50% of sp | (2) In male grasshoppers, 50% of sperms have no sex-chromosome. | | | | | |
| | (3) In domesticated fowls sex of progeny depends on the type of sperm rather than egg. | | | | | | |
| | (4) Human males have one of their | sex-chromosome muc | ch shorter than the other. | | | | |
| 37. | The production of gametes by the pa | arents, the formation | | | | | |
| | understood using :- | | | Γ-2019 ODISSA] | | | |
| | | pyramid diagram | |) Wenn diagram | | | |
| 38. | Match the items of column I with co | | [NEE | T-2019 ODISSA] | | | |
| | Column I | Column II | | | | | |
| | (a) XX-XO method of sex determin | ` ' | • | | | | |
| | (b) XX-XY method of sex determin | | | | | | |
| | (c) Karyotype-45 | (iii) Grassho | 1.1 | | | | |
| | (d) ZW-ZZ method of sex determin | | homogametic | | | | |
| | Select the correct option from the fo | _ | (2) 1 | | | | |
| 20 | | i, b-iv, c-ii, d-iii | (3) a-iii, b-iv, c-i, d-ii (4 | | | | |
| 39. | In which genetic condition, each cel | Il in the affected perso | | | | | |
| | (1) T1 1 (2) W | 1 ' C 1 | INEE | T-2019 ODISSA] | | | |
| | | leinfelter's Syndrome | | | | | |
| 40 | | urner's Syndrome | 1 | .::1 | | | |
| 40. | How many true breeding pea plant | | select as pairs, which were s | _ | | | |
| | one character with contrasting traits | S? | | [NEET-2020] | | | |
| | 1) 8 2) 4 | 3) 2 | 4) 14 | | | | |
| 41. | Experimental verification of the chr | comosomal theory of i | nheritance was done by | [NEET-2020] | | | |
| | 1) Morgan 2) Mendel | 3) Sutton | 4) Boveri | | | | |
| | , | , | , | | | | |
| 42. | Select the correct match | | | [NEET-2020] | | | |
| | (1) Thalassemia | - X linked | | | | | |
| | (2) Haemophilia | - Y linked | | | | | |
| | (3) Phenylketonuria | - Autosomal domina | | | | | |
| | (4) Sickle cell anaemia | | ve triat, chromosome-11 | | | | |
| 43. | The best example for pleiotropy is: | | - | ET-2020 COVID | | | |
| | (1) Skin colour (2) Ph | nenylketoneuria (3) C | Colour Blindness (4) ABO | Blood group | | | |
| | | | | | | | |

| 44. Chromosomal theory of inheritance was proposed by | | | | | [NEET-2020 COVID] | | |
|---|--|--------------------------|---------------|---------------------|------------------------------|--|--|
| | (1) Sutton and Bov | eri (2) Bateson and Pur | (3) | T. H. Morgan | (4) Watson and Crick | | |
| 45. | The number of con- | trasting characters stud | ied by Mendel | for his experime | ents was: | | |
| | | | | | [NEET-2020 COVID] | | |
| | (1) 14 | (2) 4 | (3) 2 | (4) 7 | | | |
| 46. | Mutations in plant | cells can be induced by | : | | [NEET-2021] | | |
| | (1) Infrared rays | (2) Gamma rays | (3) | Zeatin | (4) Kinetin | | |
| 47. | The production of gametes by the parents formation of zygotes, the F_1 and F_2 plants, can be understood | | | | | | |
| | form a diagram call | led | | | [NEET-2021] | | |
| | 1)Punch square | 2) Punnett s | quare | 3) Net square | e 4) Bullet square | | |
| 48. | In a cross between | a male and female, bot | h heterozygou | s for sickle cell a | naemia gene, what percentage | | |
| | of the progeny will | be diseased? | | | [NEET-2021] | | |
| | 1) 75% | 2) 25% | 3) 1 | .00% | 4) 50% | | |
| 49. | The recombination frequency between the genes a & c is 5%, b & c is 15%, b & d is 9%, a & b | | | | | | |
| | is 20%, c & d is 24% and a & d is 29%. What will be the sequence of these genes on a linear | | | | | | |
| | chromosome? | | | • | C | | |
| | 1) a, d, b, c | 2) d, b, a, c | 3) a, b, c, | d 4) a, | c, b, d | | |
| 50. | If a colour blind female marries a man whose mother was also a colour blind, what are the | | | | | | |
| | chances of her progeny having colour blindness? | | | | | | |
| | - | 2) 50% | | 4) 10 | 0% | | |
| | -, · · | -, | -, , . | ., | • · - | | |

NCERT LINE BY LINE QUESTIONS – ANSWERS

| 1) D | 2) B | 3) A | 4) D | 5) D | 6) A | 7) C | 8) B | 9) C | 10) B |
|--------|--------|---------------|--------------|--------|---------------|--------|--------------|--------------|---------------|
| 11) D | 12) D | 13) A | 14) A | 15) D | 16) C | 17) D | 18) B | 19) C | 20) B |
| 21) D | 22) A | 23) B | 24) B | 25) C | 26) B | 27) A | 28) C | 29) B | 30) A |
| 31) C | 32) A | 33) B | 34) D | 35) B | 36) A | 37) B | 38) D | 39) B | 40) B |
| 41) A | 42) D | 43) B | 44) D | 45) C | 46) D | 47) C | 48) C | 49) B | 50) D |
| 51) B | 52) B | 53) B | 54) B | 55) A | 56) C | 57) B | 58) D | 59) C | 60) C |
| 61) B | 62) C | 63) A | 64) B | 65) C | 66) B | 67) D | 68) D | 69) C | 70) B |
| 71) D | 72) D | 73) D | 74) D | 75) D | 76) A | 77) B | 78) A | 79) C | 80) B |
| 81) C | 82) A | 83) C | 84) C | 85) C | 86) B | 87) D | 88) C | 89) C | 90) A |
| 91) B | 92) B | 93) D | 94) C | 95) A | 96) D | 97) C | 98) D | 99) B | 100) C |
| 101) A | 102) A | 103) B | 104) B | 105) D | 106) C | 107) A | 108) D | 109) C | 110) A |
| 111) B | 112) C | 113) A | 114) B | 115) C | 116) A | 117) B | 118) D | 119) C | 120) D |
| 121) A | 122) A | 123) B | 124) A | 125) C | 126) C | 127) D | 128) A | 129) B | 130) A |
| 131) A | 132) B | 133) C | 134) D | 135) B | 136) C | 137) A | 138) A | 139) B | 140) D |
| 141) A | 142) D | 143) A | 144) B | 145) C | 146) A | 147) A | 148) C | 149) B | |

NEET PREVIOUS YEARS QUESTIONS-ANSWERS

NEET PREVIOUS YEARS QUESTIONS-EXPLANATIONS

- 1. (b) Punnett (British scientists) devised the "Punnett Square" to depict the number and variety of genetic combinations, and had a role in shaping the Hardy- Weinberg law. Franklin Stahl proved semi-conservative mode of replication. Transduction was discovered by Zinder and Lederberg. Spliceosome formation is part of post-transcriptional change in eukaryotes.
- 2. (a) Starch synthesis in pea is controlled by pleiotropic gene. Pleiotropy occurs when one gene influences two or more seemingly unrelated phenotypic traits.
- 3. (a) Ribozyme is a catalytic RNA, which is nucleic acid.
- 4. (b) I^AI^O, I^BI^O Dominant-recessive relationship

IAIB - Codominance

I^A, I^B & I^O - Three different allelic forms of a gene (multiple allelism)

5. (c) Woman acts as a carrier. Both son & daughter inherit Xchromosome.

Although only son would be the diseased one.

$$X^{C}X \times XY$$
 $X^{C}X \times XY \times XY$

- 6. (d) Down's syndrome is caused by non-disjunction of 21st chromosome i.e. trisomy.
- 7. (b) Thalassemia is a quantitative problem of synthesising very few globin molecules while sickle cell anaemia is a qualitative problem of synthesising an incorrectly functioning globin.
- 8. (d) Mendel conducted hybridization experiments for 7 years on pea plant between 1856 to 1863 and his data was published in 1865.
- 9. (a) During his experiments, Mendel had taken seven characters in a pea plant. In which, nature of trichomes i.e., glandular or non-glandular was not considered by Mendel.
- 10. (b) Husband × Wife

| ç o' | I ^A | I_B |
|----------------|-------------------------------|------------------|
| I ^A | I ^A I ^A | I^AI^B |
| i | I ^A i | I ^B i |

Number of genotypes = 4

Number of phenotypes = 3

$$I^AI^A$$
 and $I^Ai = A$

$$I^AI^B = AB$$

$$I^{B}i = B$$

- 11. (d) Sickle cell disease is inherited in an autosomal recessive pattern.
- 12. (b)
- 13. (b) This phenomenon is known as polyploidy, wherein the cells contain more than two paired (homologous) sets of chromosomes. Polyploidy is often seen in the case of plants. The major cause of polyploidy is the non disjunction of sister chromatids during meiotic recombination. This condition is actually useful in development of new crop varieties.
- 14. (c) When two genes in a dihybrid cross are situated on the same chromosome, the proportion of parental gene combinations are much higher than the non-parental or recombinant type. This is also called as incomplete linkage.
- 15. (b)



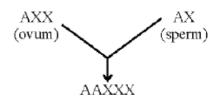
Parents -TT
$$\times$$
 tt (Tall) \downarrow (Dwarf)

 F_1 generation Tt (Heterozygous Tall)

Phenotypic ratio - 3: 1 (Tall:Dwarf)

Genotypic ratio - 1:2:1 (Homozygous Tall: Heterozygous Tall: Dwarf).

- 17. (c)
- 18. (a) A human baby having abnormality with 'XXX' sex chromosomes is born due to evolution of abnormal ova in mother's ovary. This is caused due to non-disjunction of X chromosome in the mother.



19. (c) $XX \times XcY$

Normal women Colourblind man

| ∳Q. | X ^e | Y |
|-----|----------------|----|
| X | XX^c | XY |
| X | XX° | XY |

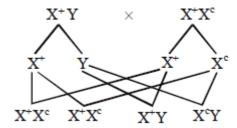
The daughters of this couple will have normal eye sight and are carrier, if one of the carrier daughter marries with normal eyed man.

| ¹ 0√ | X | Y |
|-----------------|----|-----|
| X | XX | XY |
| X ^e | XX | X°Y |

Only 25% grandson will show colour-blindness.

- 20. (b) Autosomal recessive is a type of disorder in which two copies of an abnormal gene must be found for the disease in the affected person.
- 21. (d) Thomas Hunt Morgan won the Nobel Prize (1933) in physiology or medicine for the function of chromosomes in heredity.
- 22. (c) In co-dominance, both alleles are independently expressed in the heterozygote.
- 23. (b) All alleles of a gene are situated on the same loci of chromosome in organisms.
- 24. (b) Alleles are defined as alternative form of a same gene.
- 25. (c) The most common cause of variations is recombination in organisms which reproduce sexually.
- 26. (c) Seven pairs of contrasting characters were selected in pea plant and studied by Mendel in his experiment.
- 27. (a) Mendel did not use pod length for his experiment.

- 28. (a)
- 29. (a) Turner's syndrome is a chromosomal condition that affects development in females. A human female with Turner's syndrome has 45 chromosomes with XO. The most common feature of Turner's syndrome is short stature, which becomes evident by about age 5.
- 30. (c) Colour blindness is a X-chromosome linked character.



Colour blind male = 50%.

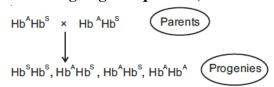
- 31. (b) Epistasis is the phenomenon of suppression of phenotypic expression of gene by a non-allelic gene which shows its own effect. A dominant epistatic allele suppresses the expression of a non-allelic gene whether the latter is dominant or recessive. For example, fruit colour of Summer Squash (Cucurbita pepo) is governed by a gene which produces yellow colour in dominant state (YY) and green colour in recessive state (yy).
- 40. Mendel selected 14 true breeding pea plants
- 41. Morgan done experimental verification of the chromosomal theory of inheritance
- 42. Phenylketonuria Autosomal recessive disorder

Thalassemia – Autosomal recessive disorder

Haemophilia – X linked recessive disorder

Sickle cell anaemia – Autosomal recessive trait associated with chromosome number 11

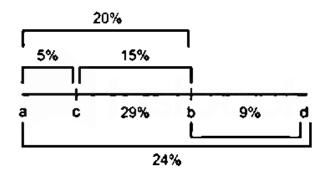
- **44.** Several kinds of radiation like gamma rays, Xrays, UV-rays cause mutation.
 - These are physical mutagens.
 - Such induced mutation in plants is done to develop improved varieties. The first natural cytokinin was isolated from unripe maize grain known as zeatin. The cytokinin that was obtained from degraded product of autoclaved herring sperm DNA was kinetin (N6-furfuryl aminopurine). Infrared rays cause heating effect.
- 47. Punnett square
- 48. According to given question;



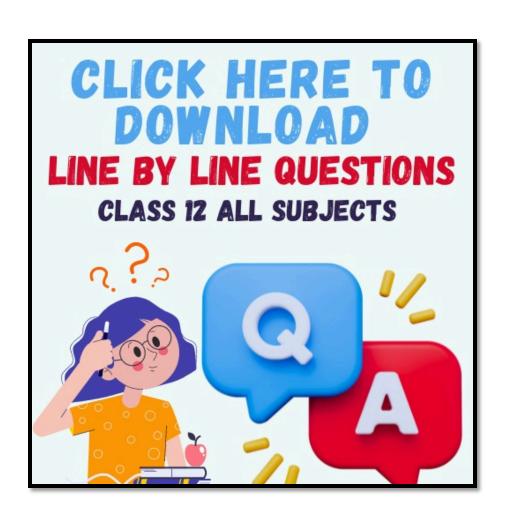
Total number of affected progenies = 1

* Percentage of diseased/affected progenies=1/4 *100 = 25%

49



| | Recombination frequency is equal to the distance between the genes. Distance between a & c is 5%, b & c is 15%, b & d is 9%, a &b is 20%, c & d is 24% and a & d is 29%. |
|----|--|
| 50 | Then the sequence of these genes on a linear chromosome will be a, c, b, d Affected parents in x inked recessive inheritance give all progeny affected |
| | |
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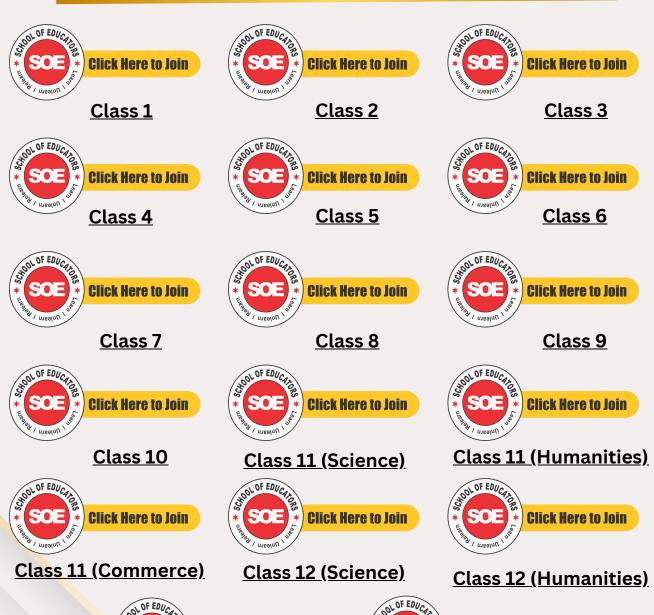
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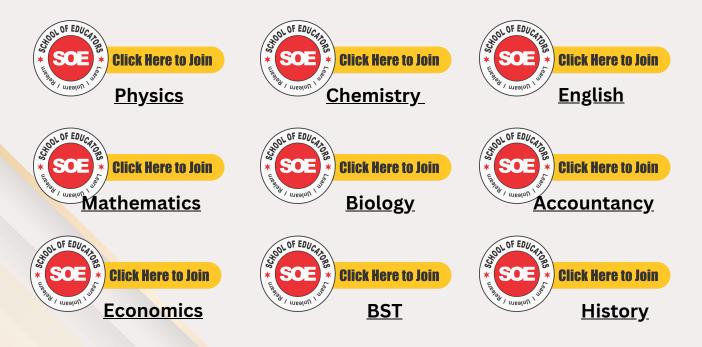


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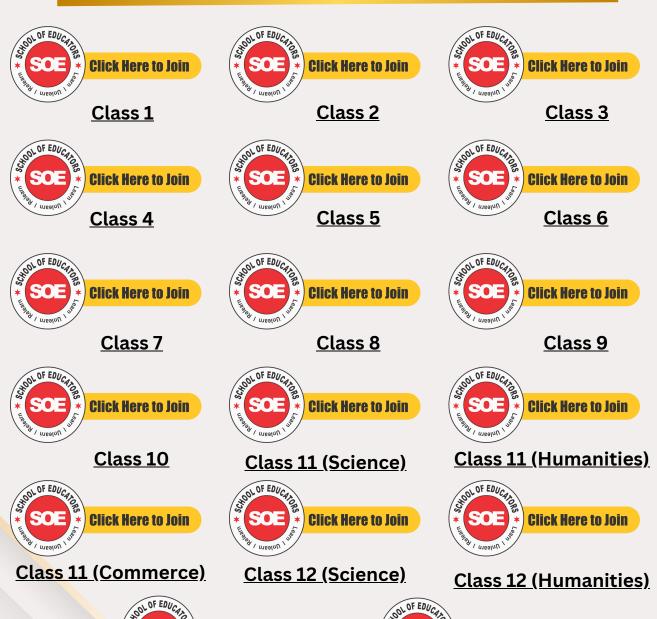
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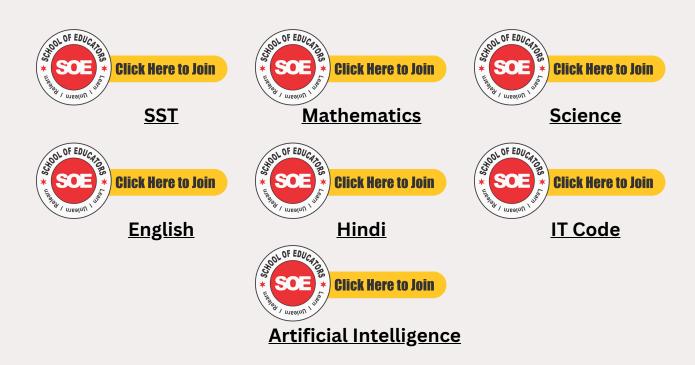


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- 2. Help your fellow educators by answering their queries.
- 3. Watch and engage with shared videos in the group.
- 4. Distribute WhatsApp group resources among your students.
- 5. Encourage your colleagues to join these groups.

Additional notes:

- 1. Avoid posting messages between 9 PM and 7 AM.
- 2. After sharing resources with students, consider deleting outdated data if necessary.
- 3. It's a NO Nuisance groups, single nuisance and you will be removed.
 - No introductions.
 - No greetings or wish messages.
 - No personal chats or messages.
 - No spam. Or voice calls
 - Share and seek learning resources only.

Please only share and request learning resources. For assistance, contact the helpline via WhatsApp: +91-95208-77777.

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<u> Class 10</u>



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Best Wishes,

Team
School of Educators & Artham Resources

SKILL MODULES BEING OFFERED IN **MIDDLE SCHOOL**



Artificial Intelligence



Beauty & Wellness



Design Thinking & Innovation



Financial Literacy



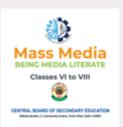
Handicrafts



Information Technology



Marketing/Commercial **Application**



Mass Media - Being Media **Literate**



Travel & Tourism



Coding



Data Science (Class VIII only)



Augmented Reality / Virtual Reality



Digital Citizenship



Life Cycle of Medicine & **Vaccine**



Things you should know about keeping Medicines at home



What to do when Doctor is not around



Humanity & Covid-19









Food Preservation



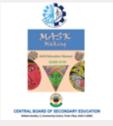
<u>Baking</u>



<u>Herbal Heritage</u>



<u>Khadi</u>



Mask Making



Mass Media



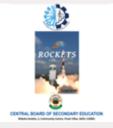
Making of a Graphic Novel



<u>Embroidery</u>



<u>Embroidery</u>



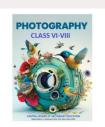
Rockets



Satellites



<u>Application of</u> <u>Satellites</u>



<u>Photography</u>

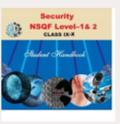
SKILL SUBJECTS AT SECONDARY LEVEL (CLASSES IX - X)



Retail



Information Technology



Security



<u>Automotive</u>



Introduction To Financial Markets



Introduction To Tourism



Beauty & Wellness



<u>Agricultur</u>e



Food Production



Front Office Operations



Banking & Insurance



Marketing & Sales



Health Care



<u>Apparel</u>



Multi Media



Multi Skill Foundation **Course**



Artificial Intelligence



Physical Activity Trainer



Data Science



Electronics & Hardware (NEW)



Foundation Skills For Sciences (Pharmaceutical & Biotechnology)(NEW)



Design Thinking & Innovation (NEW)

SKILL SUBJECTS AT SR. SEC. LEVEL (CLASSES XI - XII)



Retail



<u>InformationTechnology</u>



Web Application



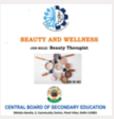
Automotive



Financial Markets Management



Tourism



Beauty & Wellness



Agriculture



Food Production



Front Office Operations



Banking



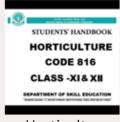
Marketing



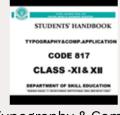
Geospatial Technology



Insurance



Horticulture



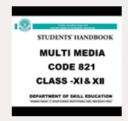
Typography & Comp. **Application**



Electrical Technology



Electronic Technology



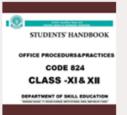
Multi-Media



Taxation



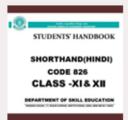
Cost Accounting



Office Procedures & Practices



Shorthand (English)



Shorthand (Hindi)



<u>Air-Conditioning &</u> <u>Refrigeration</u>



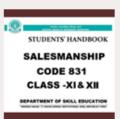
<u>Medical Diagnostics</u>



Textile Design



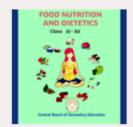
<u>Design</u>



<u>Salesmanship</u>



<u>Business</u> Administration



Food Nutrition & Dietetics



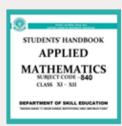
Mass Media Studies



<u>Library & Information</u> <u>Science</u>



Fashion Studies



Applied Mathematics



<u>Yoga</u>



<u>Early Childhood Care &</u> <u>Education</u>



<u>Artificial Intelligence</u>



Data Science



Physical Activity
Trainer(new)



Land Transportation
Associate (NEW)



Electronics & Hardware (NEW)



<u>Design Thinking &</u> <u>Innovation (NEW)</u>

